**Cultural Relevant Teaching Practices**

**Establishing Inclusion:**

-Rituals to feel like that belong

-Opportunities to learn about each other

-Opportunities to learn about each other's unique backgrounds

-Classroom agreements and rules and consequences for violating agreements are negotiated

-System of discipline is understood by all students and applied with fairness

**Active Participation and Interaction:**

-Teacher directs attention equitably for all students

-Teacher interacts respectfully with and according to all students

-Teacher demonstrates concern/care for all

-Students talk to and with partners in small group work

-Have opportunities to respond to lessons by writing or speaking

-Lesson activities are made explicit for all students...know what is expected to do when making choices

-All help each other

**Developing a positive attitude:**

-All experiences, concerns, interests are used to develop course content

-Addressed in response to questions

-Prior knowledge and learning experiences are linked to course content

-Teacher encourages students to understand, develop, and express different points of view

-Teacher encourages students to clarify their interests and set goals

-Teacher maintains flexibility in pursuit of "teachable moments" and emerging interests

-Teacher encourages students to make real choices on

-how to learn

-what to learn

-when a learning experience is complete

-how learning will be addressed

-with whom to learn

-how to solve emerging problems

**Enhancing Meaning:**

-Activate prior knowledge

-Opportunities for inquiry, investigation, projects

-Actively participate in challenging ways

-Higher order questions throughout lesson

-High quality responses

-Safety nets to ensure success

**Engendering Competence: (authentic real world experiences)**

-Teacher clearly communicates purpose of the lesson

-Teacher communicates criteria

-Teacher provides opportunities for a diversity of competencies to be demonstrated

-Teacher helps students to identify accomplishments

-Teacher uses multiple forms of assessments

-Teacher assesses progress continually to provide ongoing feedback on individual growth and progress

-Teacher creates opportunities for students to make connections between new and prior learning

-Teacher provides opportunities for students to self-assess learning to reflection individual growth as learners

-Teachers provides opportunities for students to self-assess their personal responsibility for contributing to the classroom as a learning community